

# CCSD



# Kit

FAMILY  
SCIENCE NIGHT

## FSN (Family Science Night Kit)

<p><b>#1 Airplanes</b></p> <p>Design and construct a paper airplane to fly. Investigate and develop an understanding of applied forces (gravity/lift).</p> <p><b>STEM Activity</b></p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"><li>· paper clips</li><li>· pencils</li></ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"><li>· Copy paper</li></ul>
<p><b>#2 Air Zooka Aim</b></p> <p>Use Air Zooka to create movement of air to knock down a stack of cups. A tally sheet will be used to predict/track the actual number of Air Zooka blows to knock down all of the cups.</p> <p><b>GSE Correlation</b> SKP2, S2P1, S2P2, S4P3</p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"><li>· Air Zooka</li><li>· Cups</li><li>· Tally sheet</li><li>· Dry erase marker</li></ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"><li>· None</li></ul>
<p><b>#3 Balloon Racers</b></p> <p>Construct and observe a balloon rocket in motion.</p> <p><b>STEM Activity</b></p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"><li>· 6 feet of string</li><li>· 4 inch piece drinking straw</li><li>· Balloons</li><li>· spring clothespin</li></ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"><li>· Chairs or posts</li><li>· Transparent tape</li></ul>
<p><b>#4 Beneficial Blubber</b></p> <p>Investigate how blubber serves as an effective insulator for Arctic animals. Students create "blubber mitts" and see for themselves if blubber can protect them from the freezing Arctic!!</p> <p><b>GSE Correlation</b> S3L1, S3P1</p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"><li>· Lard (Crisco)</li><li>· Ziploc bags</li></ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"><li>· Ice</li><li>· Water</li><li>· Tape</li></ul>

<p><b>#5 Conductors</b></p> <p>Investigate objects that are insulators and conductors</p> <p><b>GSE Correlation</b> S5P2</p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"> <li>· Batteries</li> <li>· Battery packs</li> <li>· Various materials to test</li> <li>· Light bulbs with wire</li> </ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"> <li>· none</li> </ul>
<p><b>#6 Energy Ball</b></p> <p>Demonstrate complete/ incomplete circuits and the flow of electric current through touch</p> <p><b>GSE Correlation</b> S5P2</p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"> <li>· Energy Ball</li> </ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"> <li>· none</li> </ul>
<p><b>#7 Escaping Water</b></p> <p>Transfer water using capillary action of a paper towel</p> <p><b>GSE Correlation</b> S1L1, S5L1</p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"> <li>· Plastic Dixie cups</li> <li>· Paper towels</li> <li>· Food coloring</li> </ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"> <li>· Water</li> </ul>
<p><b>#8 Heat</b></p> <p>Create heat by using friction. Observe what happens when you quickly rub sandpaper on a wood block.</p> <p><b>GSE Correlation</b> S3P1</p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"> <li>· Sandpaper squares</li> <li>· blocks of wood</li> </ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"> <li>· Safety goggles</li> <li>· Waste basket</li> <li>· Timer</li> <li>· Paper Towels</li> </ul>
<p><b>#9 Lava Lamps</b></p> <p>Create a lava lamp from a result of a chemical change</p> <p><b>GSE Correlation</b> S5P1</p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"> <li>· Clear cups</li> <li>· Vegetable oil</li> <li>· Alka-Seltzer tablets, or store brand equivalent</li> <li>· Food coloring</li> </ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"> <li>· Water</li> </ul>
<p><b>#10 Lenses</b></p> <p>Investigate how lenses allow us to see things differently. Identify objects we use that have lenses.</p> <p><b>GSE Correlation:</b> S4P1</p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"> <li>· Convex lenses</li> <li>· Concave lenses</li> <li>· Lens Exploration Sheet/Lens Hunt</li> <li>· Answer Key</li> </ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"> <li>· Dry Erase Marker</li> <li>· Eraser/paper towel</li> </ul>

<p><b>#11 Magnificent Mixtures</b> Students will create a mixture and separate the items back into their original state using household items.</p> <p><b>GSE Correlation</b> S5P1</p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"> <li>· Bowl</li> <li>· Green gravel</li> <li>· Sand</li> <li>· Iron filings</li> <li>· Bar magnets</li> <li>· Colander</li> </ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"> <li>· none</li> </ul>
<p><b>#12 Rock 'n Soils</b> Identify, sort, and compare types of soils and rocks.</p> <p><b>GSE Correlation</b> S3E1</p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"> <li>· Rock samples</li> <li>· Soil samples</li> <li>· Hand lens</li> <li>· Sorting mats</li> </ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"> <li>· none</li> </ul>
<p><b>#13 Saltwater vs. Freshwater (Animal adaptation correlation)</b> Observe difference between salt water and fresh water. How do animal adaptations affect existence in salt water/fresh water? (particularly crocodiles)</p> <p><b>GSE Correlation</b> S3L1, S4L1</p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"> <li>· Clear cups</li> <li>· Salt</li> <li>· Food coloring</li> <li>· Spoons</li> </ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"> <li>· Water</li> <li>· Permanent marker</li> <li>· Ice cube (optional)</li> <li>· Toothpicks, soap, grapes are optional)</li> </ul>
<p><b>#14 Shadow Makers</b> Discover objects that allow all light, some light, and no light to travel through. Cut outs are used to create shadows</p> <p><b>GSE Correlation</b> S1P1, S4P1</p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"> <li>· Flashlights</li> <li>· Batteries</li> <li>· White and black pepper</li> <li>· Geometric shape cut outs</li> <li>· Wax paper, aluminum foil, and plastic wrap</li> <li>· Various materials to test (4-5)</li> </ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"> <li>· None</li> </ul>
<p><b>#15 Sound – Feeling and Hearing it</b> Identify and organize tuning forks by pitch from the highest to lowest. Observe what happens when a tuning fork is struck and placed in water.</p> <p><b>GSE Correlation</b> S1P1, S4P2</p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"> <li>· Tuning forks</li> <li>· Striking mallets</li> <li>· Cup</li> </ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"> <li>· Water</li> <li>· Table</li> <li>· Copy paper</li> </ul>

<p><b>#16 Spaghetti Structures</b> Construct/engineer a structure using spaghetti and mini marshmallows strong and stable enough to support a ping pong ball.</p> <p><b>STEM Activity</b></p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"> <li>· Spaghetti</li> <li>· Mini-marshmallows</li> <li>· Ping pong balls</li> <li>· Measuring tape</li> </ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"> <li>· None</li> </ul>
<p><b>#17 Twirly Whirly Milk</b> Investigate chemical reaction when dish detergent and milk touch. Reaction causes a swirling motion that creates a colorful display in the milk.</p> <p><b>GSE Correlation</b> S5P1</p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"> <li>· Petri-dish</li> <li>· Q-Tip</li> <li>· Dish detergent</li> <li>· Food coloring</li> </ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"> <li>· WHOLE milk</li> </ul>
<p><b>#18 World of Weathering</b> Students will explore how various types of weathering can break down rocks over time.</p> <p><b>GSE Correlation</b> S5E1, S3E1</p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"> <li>· Sugar cubes</li> <li>· Black construction paper</li> <li>· Vinegar</li> <li>· Cups</li> <li>· Droppers</li> </ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"> <li>· Water</li> <li>· Paper towels</li> </ul>
<p><b>#19 What Do You Hear?</b> Hypothesize what objects are side different egg using an item chart.</p> <p><b>GSE Correlation</b> S1P1, S4P2</p>	<p><b>Materials Provided:</b></p> <ul style="list-style-type: none"> <li>· Listening eggs and cartons</li> <li>· Answer egg cards</li> <li>· Listening egg picture key</li> </ul>	<p><b>Materials You Provide:</b></p> <ul style="list-style-type: none"> <li>· None</li> </ul>